



Oscar Builds Leaders and Readers

Kindergarten English Curriculum

Kindergarten Vision:

- To provide modern educational system.
- To develop one's skills and personality.
- To establish basic communication skills among young learners.

Kindergarten Mission:

- To prepare learners with basic learning competencies through a qualified Academic team.
- To enable learners to discover, learn and share
- To strengthen Islamic National identity with respect for cultural diversity.

Aims :

The aims of the English language curriculum are:

1. Develop their intellectual, personal and professional abilities.
2. Acquire basic language skills (listening, speaking, reading and writing)
in order to communication with speakers of English language.
3. Develop their awareness of the importance of English as means of international communication.



Broad Objectives :

READING

1. Recognize letter - sound relationships
2. Recognize appropriate sight words
3. Identify and generate rhyming words
4. Use reading strategy when confronted with an unknown word

COMPREHENSION

1. Tell a story using a wordless pictures
2. Sequence story events using pictures
3. Identify characters, setting and events of a story
4. Make predictions in a story and ask appropriate questions

WRITING

1. Print correct letter shape, size, spacing and smoothness
2. Express ideas in writing using emergent spelling and known sight words

SPEAKING

1. Speak effectively with appropriate volume
2. Participate in class discussions

LISTENING

1. Listen effectively by looking at speaker, sitting quietly
2. Respond to and ask appropriate questions



Support Resources:

Macmillan English Book KG 1	English Booklet
Macmillan English Book KG 2	English Booklet

Curriculum Mapping:

First Semester							
Term Month	Topic Content	Standards	Competencies Skills	Assessment	Activities	Resources	Core Values
August	Lesson Letter Aa - Ee	The students will be able to recognize and write the letter and the sound.	<ul style="list-style-type: none">• Matching letters to sound• Recognizing and blending sounds• Common words• Understanding books and writing	<ul style="list-style-type: none">• Recitation• Pair Work and Group Work• Exercises and Homework• Performance task• Exam	<ul style="list-style-type: none">• Recognize the letters• Trace and Write the letters• Color the objects that starts from different letters	Macmillan English Book	Honesty
September	Lesson Letter Ff - Jj					Reading Booklet	Loyalty
October	Lesson Letter Kk - Oo						Respect



Standards	Early Learning Goals
Communication Language	Develop children's spoken language in all areas of learning development.
1. Listening, Attention and Understanding	<ul style="list-style-type: none">> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.> Make comments about what they have heard and ask questions to clarify their understanding.> Hold conversation when engaged in back and forth exchanges with their teacher and peers.
2. Speaking	<ul style="list-style-type: none">> Participate in small group, class and one on one discussions, offering their own ideas, using recently introduced vocabulary.> Give an explanation for why things might happen making use of recently introduced vocabulary from the stories, non-fiction, rhymes and poems when it is appropriate.



Standards	Early Learning Goals
Literacy	It is necessary for children to develop a life - long love reading. Reading consists of two dimensions such as language comprehension and word reading.
1. Comprehension	<ul style="list-style-type: none">> Demonstrate and understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.> Anticipate - where - appropriate - key event stories.> Use and understand recently introduced vocabulary during discussions about stories non - fiction, rhymes and poems and during role - play.
2. Word Reading	<ul style="list-style-type: none">> Say a sound for each letter in the alphabet and at least 10 digraphs.> Read words consistent with their phonic knowledge by sound - blending.> Read aloud simple sentences and books that are consistent with their phonic knowledge, including



	some common exception words.
3. Writing	<ul style="list-style-type: none">> Write the recognizable letters, most of which correctly formed.> Spell words by identifying sounds in them and representing the sounds with a letter .> Write simple phrases and sentences that can be read by others.



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Kindergarten Math Curriculum

Kindergarten Vision:

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- To develop one's skills and personality.
- To establish basic communication skills among young learners.

Kindergarten Mission:

- To prepare learners with basic learning competencies through a qualified Academic team.
- To enable learners to discover, learn and share
- To strengthen Islamic National identity with respect for cultural diversity.

Aims :

In pre - school math the aims is to help children to develop:

1. A sense of math around them.
2. To notice and use numbers.
3. To use math concepts to explore their world.
4. Use numbers and counting to explore their world.
5. Use math to communicate things about their world. (Ex. how long something is, how heavy etc.)



Board Objectives:

NUMERATION

1. Complete and produce patterns.
2. Recognize and print numerals 0 - 20 and 0 - 100
3. Count using 1:1 correspondence
4. Identify the numbers before, after and between

OPERATIONS

1. Solve simple addition and subtraction

MEASUREMENTS

1. Sort objects using varying attributes
2. Tell time to the hour

GEOMETRY

1. Identify shapes



Support Resources:

Macmillan Math Book KG 1	Math Booklet KG 1
Macmillan Math Book KG 2	Math Booklet KG 2

Curriculum Mapping:

First Semester							
Term Month	Topic Content	Standards	Competencies Skills	Assessment	Activities	Resources	Core Values
August	Shapes and Colors	The students will be able to recognize the color the shapes and know how to count numbers	<ul style="list-style-type: none">• Recognizing the shapes, colors and numbers• Counting to 100• Answer “ how many? “ question about group of objects	<ul style="list-style-type: none">• Recitation• Pair Work and Group Work• Exercises and Homework• Performance task• Exam	<ul style="list-style-type: none">• Recognize the shapes, colors, and numbers• Trace and Write the shapes and numbers• Count and write the numbers	Macmillan Math Book	Honesty
September	Number 1 - 5					Mathematic Booklet	Loyalty
October	Number 6 - 10						Respect



Standards	Early Learning Goals
Mathematics	Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically.
1. Number	<ul style="list-style-type: none">> Have a deep understanding of numbers to 10 including the composition of each number.> Subtise (recognize quantities without counting) up to 5.> Automatically recall (without reference to rhymes, counting or other aids) number bonds to 10 , including double facts.
2. Numerical Pattern	<ul style="list-style-type: none">> Verbally count beyond 20, recognizing the pattern of the counting system.> Compare quantities or the same as the other quantity.> Explore and represent patterns within up to numbers 10, including evens and odd double facts and how quantities can be distributed equally.



<p>3. Addition and Subtraction</p>	<ul style="list-style-type: none">>Constitute addition and subtraction with objects, fingers, mental, images drawings.>Solve addition and subtraction word problems, and subtract within 10, e.g., by using objects or drawings to epitomize the problem.>Putrefy numbers less than or equal to 10 into pairs in more than one way. e. g., by using objects or drawings, and and record each decomposition by a drawing or equation.



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Kindergarten Science Curriculum

Kindergarten Vision:

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Kindergarten Mission:

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Aims :

The aims of teaching and study of Science are to encourage and enable students to:

1. Develop inquiring minds and curiosity about science and the natural world.
2. Kindergarten will learn the basic physical science. Earth space science and also life science.
3. Students will learn scientific skills such as observing how to communicate effectively, as well as the scientific principles of investigation and experimentation.
4. Help the kids to understand that they can use science processes to learn more about the world around them.



Board Objectives:

At the kindergarten level, emphasis is on engaging the learners in joyfully exploring the world around and harmonizing with it. The objectives at this stage are:

1. To nurture the curiosity of the child about the world (natural environment, artifacts and people)
2. To have the child engage in exploratory and hands on activities to acquire the basic cognitive and psychomotor skills through observation, classification, inference, etc.
3. To develop the basic language skills: speaking, reading and writing not only for science but also through science.

Support Resources:

Macmillan Science Book KG 1	Science Booklet KG 1
Macmillan Science Book KG 2	Science Booklet KG 2



Curriculum Mapping:

First Semester							
Term Month	Topic Content	Standards	Competencies Skills	Assessment	Activities	Resources	Core Values
August	Introducing Oneself Knowing Boy and Girl Family Members of the family	The students will be able to know how to introduce oneself Recognize/ Identify the boy and girl, family and the members	<ul style="list-style-type: none"> Introducing oneself Recognize the boy and the girl To know what is family and identify each member 	<ul style="list-style-type: none"> Recitation Pair Work and Group Work Exercises and Homework Performance task Exam 	<ul style="list-style-type: none"> Introduce themselves Knowing the things use for boy and girl Identify the members of the family 	Macmillan Science Book Science Booklet	Honesty
September	House Parts of the House School Parts of the School	In this lesson students practice naming and describing the house the school and different rooms and some objects that they found in this place.	<ul style="list-style-type: none"> Introducing the house and the school Name the parts of the house and the rooms in the school Knowing what objects they can found in the house and in the school 	<ul style="list-style-type: none"> Recitation Pair Work and Group Work Exercises and Homework Performance task Exam 	<ul style="list-style-type: none"> Discuss the importance of the house and the school Identification and recognition about the parts of the house and rooms in the school. 	Macmillan Science Book Science Booklet	Loyalty
October	Parts of the body Five Senses Proper Hygiene	Students can begin learning the systems of the human body and associated body parts. They learn about taking care of the body: overview (hygiene, exercise, rest)	<ul style="list-style-type: none"> Learners will review or be introduced to vocabulary for parts of the body and the five senses Tells about the importance of proper hygiene 	<ul style="list-style-type: none"> Recitation Pair Work and Group Work Exercises and Homework Performance task Exam 	<ul style="list-style-type: none"> Get to the fun body part games and activities like pointing parts of the body. Striking the importance of the proper hygiene 	Macmillan Science Book Science Booklet	Respect



Standards	Early Learning Goals
Understanding the world	Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them.
1. Past and present	<ul style="list-style-type: none">> Discuss about the lives of the people around them and their roles in society.> Sense some similarities and differences between things in the Past and now , drawing on their experiences and what has been read in class.> Understand the past through settings, characters and events encountered in books read in class and story telling.
2. People Culture and Communities	<ul style="list-style-type: none">> Narrate their immediate environment using knowledge from observation, discussions, stories, non-fiction texts and maps.> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.> Explicate some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non fiction texts and when pertinent.



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Standards	Early Learning Goals
3. The Natural World	<ul style="list-style-type: none">> Explore the natural world around them, making observations and drawing pictures of animals and plants.> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

رسالتنا تهدف إلى إنشاء جيل ذو مخرجات تعليمية متميزة شعاره التميز و الإبداع و الإعتزاز بأمتة العربية و عقيدته الإسلامية منفتح على الثقافات الأخرى

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	<p>> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>
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